

VALIDATION LANGUAGE

Try these verbs

advance	close	contribute	distribute	improve	prepare	separate
achieve	collect	correlate	do	influence	project	simplify
accomplish	coincide	define	enhance	interpret	provide	specify
accumulate	compile	delineate	endorse	isolate	reach	spread
amass	compare	deliver	ensure	judge	realize	succeed
anticipate	complete	demonstrate	execute	make	recognize	summarize
articulate	conclude	designate	exhibit	manage	regularize	support
ascertain	concur	determine	expect	monitor	relate	systematize
assure	confirm	design	finish	observe	resolve	tend
attain	connect	develop	fulfill	organize	review	undertake
authenticate	contradict	differentiate	identify	perform	revise	unite
await	contrast	distinguish	gather	predict	select	validate

Think about stems like these

Staff members are beginning (taking initial steps, continuing) and need to complete (finish, determine next steps, distribute, initiate, align, maintain, balance, modify),...

Students/families/staff/teachers report/have validated/confirmed...

From interviews and observations, the Visiting Committee concludes/supports/agrees with/has been able to validate...

The report states "..."; The report is silent about...

Some possible whole sentences (Note: these are fact centered and do not imply potential solutions.)

Organization: Membership on the governing board has fluctuated greatly during the past 7 years in terms of personnel and outlook/goals. This lack of overall stability has contributed to a serious detrition in allowing professional staff to carry out their responsibilities.

Curriculum: Current curricula are under revision within the district to more closely unify expectations with common core standards. This work is expected to take four years and will include substantial review and possible modification of accompanying instructional materials along with district and site-based professional development. Key teachers from all schools in the district are involved and seeking clear vertical and horizontal articulation. Teachers express keen interest and high participation in this work.

Staff members have anticipated and made substantial program alterations to ... increase/ decrease/ change/alter/modify/align...

Since implementing the ..., staff efforts to reduce/increase/balance...

The instructional staff is demonstrating/exhibiting the initial steps of cross curricular planning through...

Appropriate measures of the program/activities have achieved/not achieved their intended outcomes.

Instruction: Observations and interviews by the Visiting Committee have validated that instructional activities are widely varied for the majority of students. However, for high-performing students enrolled in Honors and Advanced Placement classes, the classrooms center primarily on teacher-directed instruction with few opportunities for alternate learning activities.

Assessment: Currently assessment rests almost entirely on homework, quarterly district-adopted benchmarks, and state-mandated tests. Few examples of "on the fly" formative assessments were observed which negatively impacts students' clarity of understanding while they are still in the classroom prior to completing practice work at home.

Support: While the school campus is generally safe, clean, and orderly, the lack of appropriate safety precautions including adequate earthquake supplies, safe storage of chemicals in labs, and readily accessible fire extinguishers create serious unsafe conditions for students and adults.